國立中興大學學士後醫學系教師升等審查自評表

National Chung Hsing University Post-Baccalaureate Medicine **Teacher Promotion Evaluation Self-Assessment Form**

教師姓名:		
Teacher Name:		
現任職級:專任/專案/兼任	現職到職年月:	年月
Current Position Rank: Full-time/Project/Part-ti	me	
Start Date in Current Position: Year Month	ı <u> </u>	
累計年資:(1)現職年資年;(2)欲日	申請採計年資年(須附現有教師證
等級之聘書及授課證明),合言	計升等年資年。	
Accumulated Seniority:		
(1) Current position seniority: ye	ears; (2) Seniority for consid	eration: years
(must attach teaching certification a	nd proof of teaching hours);	Total seniority for
promotion: years.		
擬升等職級:		
Intended Promotion Rank:		
小教學		

I. Teaching

		自評分數	
評量項目	Self-assessment Score		
Evaluation Item	學年	學年	學年
Evaluation Item	Academic	Academic	Academic
	Year	Year	Year
一、基本評量項目(基本評量項目分數,須達70分,始往	导提出申請)		
1. Basic Evaluation Items (Must score 70 points or more to apply	y)		
(一)任教課程【0~60 分】			
教學時數滿足校訂基本授課時數得 60 分。			
(1) Courses taught (0 \sim 60 points): Teaching hours meeting the			
university's minimum teaching load will score 60 points.			
(二)本系教學貢獻度【0~20 分】			
▶ 擔任本系核心課程負責人,該學期每門課得 10 分;教授本系核心			
課程每週滿 0.5 小時,該學期得 5 分。			
▶ 送審前2學年,每學年教授本系核心課程平均每週須滿0.5小時,			
始得提出升等申請。			
▶ 本系核心課程係指本系開設之必修課程。			
(2) Contribution to the department's teaching (0~20 points):			
Serving as a core course coordinator earns 10 points per course per semester; teaching a core course for at least 0.5 hours weekly earns 5 points per			
semester.			
(三)本系優良教材、教案或新教具開發【0~10 分】			
▶ 撰寫通過本系審查之教案,每件得 5 分;參與 EMI 全英語授課,			
每門課得5分。			
(3) Development of quality teaching materials or new tools			
$(0\sim10 \text{ points})$: Writing lesson plans approved by the department earns 5			
points each; EMI courses earn 5 points per course.			
(四)本系教學評量與改進措施【0~10分】			

貳、研究

II. Research

評 量 項 目	自評		
Evaluation Items	Self-assessment		
(一)代表論文			
(1) Representative papers			
作者序位			
Author Sequence			
發表期刊 SCI 排名			
Journal (SCI Rank)			
IF 值			
Impact Factor (IF)			
(二)最近五年內以第一或通訊作者發表之原著論文			
(2) Original articles published as first or corresponding author in the last five years			
IF 值累計			
Cumulative Impact Factor			
SCI 期刊排名前四十(含)之期刊篇數			
Number of articles in top 40% SCI journals			
SCI 期刊排名前三十(含)之期刊篇數			
Number of articles in top 30% SCI journals			

評量項目	自評
Evaluation Items	Self-assessment
(三)代表及參考著作皆為本校任職期間發表	□ 是
(3) All representative and reference works were published during	□ 否
employment at the university.	Yes/No

備註:

- 代表著作如為大數據分析,IF 須≥6,或於該領域期刊前百分之二十五;代表著作及參考著作 則最多只能用3篇大數據分析之資料。公共衛生、生物統計、流行病學等專長領域,則不受 此限制。
- 2. 學術著作、教學著作或技術報告90分:達本辦法規定之各級升等標準者得70分,並依影響係數、篇數、高引用次數等酌予給分。
- 3. 通過初審者於系教評會宣達代表著作時之表達及應對分數為 10 分。
- 4. 如通過系教評資格審查,另須辦理著作外審;通過著作外審,始得逐級送審。

Notes:

- 1. Representative works in the field of big data analysis must have an impact factor (IF) of ≥6 or be ranked within the top 25% of journals in the respective field. A maximum of three publications based on big data analysis may be used as representative and supporting works. This restriction does not apply to fields such as public health, biostatistics, and epidemiology.
- 2. Academic works, teaching works, or technical reports may receive up to 90 points. Meeting the criteria for the respective level of promotion as stipulated by these regulations grants 70 points, with additional points awarded based on factors such as impact factor, the number of publications, and high citation counts.
- 3. Candidates who pass the preliminary review will be scored up to 10 points for their presentation and responses during the departmental faculty evaluation committee's review of their representative works.
- 4. If a candidate passes the departmental faculty evaluation committee's qualification review, the works must undergo external review. Only upon passing the external review can the application proceed through the subsequent levels of review.

參、服務與合作

III. Service and Collaboration

評 量 項 目		自評分數	
	Self-assessment Score		
Evaluation Item	學年	學年	學年
Evaluation Item	Academic	Academic	Academic
	Year	Year	Year
一、基本評量項目			
1. Basic Evaluation Items			
(一)對校、院、系之服務【0~50 分】			
▶ 擔任本校各級委員會委員(含系務、課程、臨床實習、招生試務、教			
師評審等委員會),每學年每項得5分。			
▶ 撰寫 TMAC 評鑑報告,每學年得 10 分,且送審前 3 學年至少須有			
1 學年參與 TMAC 報告撰寫,始得提出申請。			
(1) Service to the university, college, or department (0~50			
points): Serving on various committees earns 5 points per committee per			
year. TMAC evaluation report writing earns 10 points per year.			
(二)輔導本系學生【0~20 分】			

		自評分數	
評量項目	Self-assessment Score		
	學年	學年	學年
Evaluation Item	Academic	Academic	Academic
	Year	Year	Year
灣任本系學生導師,每學年得 10 分。			
▶ 輔導本系學生參與學術競賽或其他課外活動,每學年每件得 10 分。			
(2) Mentoring department students (0~20 points): Serving as a			
student advisor earns 10 points per year; guiding students in competitions or activities earns 10 points per activity per year.			
(三)研究計畫執行成效【0~20 分】			
主持國家科學及技術委員會、國家衛生研究院、衛生福利部、農業部、教育部、工研院等政府部會或國際型合作計畫,每學年每件得10分。			
主持教學醫院院內計畫或與本校醫學院合作之計畫,每學年每件得 3分。			
(3) Research project execution (0~20 points): Hosting government or international projects earns 10 points per year; hosting hospital or department			
collaborative projects earns 3 points per year. (四)社會責任實踐成果【0~10 分】			
→ 執行計畫符合大學社會責任或社會實踐,有具體事蹟者。			
(4) Social responsibility (0~10 points): Implementing university social responsibility projects with tangible results.			
服務與合作基本項目 分數小計(本項最高上限為100分)			
Basic Evaluation Subtotal (maximum 100 points):			
服務與合作基本項目 三年平均分數		L	
Three-year Average Score for Basic Items:			
二、加分評量項目			
2. Additional Evaluation Items			
(一)代表本系參與國際事務【0~10 分】			
(1) Representing the department in international affairs (0 \sim 10			
points).			
(二)專業才能與成果【0~10 分】			
增任本校碩、博士生的論文指導教授,每篇得5分。			
擔任碩、博士生之論文口試委員,每篇得1分。			
➢ 發表專利,每件得5分。			
(2) Professional skills and achievements (0~10 points): Guiding			
theses earns 5 points per thesis; serving on thesis committees earns 1 point per thesis; patents earn 5 points each.			
(三)其他校外或專業團體服務之表現【0~10分】			
擔任政府機構委託評鑑、各類國家考試出題或評審委員、生物醫學			
相關雜誌期刊審查委員(Reviewer)、審查國家型計畫委員,每年每項得5分。			
▶ 擔任學術性學會幹部,每年每項得2分。			
(3) External service and professional group participation (0~10			
points): Participation as reviewer or committee member earns 5 points per			
year per activity; academic leadership roles earn 2 points per year per role.			
服務與合作加分項目 分數小計 (本項最高上限為 30 分)			
Additional Evaluation Subtotal (maximum 30 points):			
服務與合作加分項目 三年平均分數			

₩ 耳 蚕 口	自評分數 Self-assessment Score		
評量項目 Evaluation Item	學年 Academic Year	學年 Academic Year	學年 Academic Year
Three-year Average Score for Additional Items:			
總分(三年平均分數)			
Total (Three-year Average Score):			

審查計分權重:

	擬升等教授:教學百分之三十、研究百分之五十、服務與合作百分之二十。
	擬升等副教授:教學百分之三十、研究百分之五十、服務與合作百分之二十。
	擬升等助理教授:教學百分之三十、研究百分之四十、服務與合作百分之三
	+ •
Eva	lluation Weighting:
	For Promotion to Professor: Teaching 30%, Research 50%, Service and Collaboration 20%.
	For Promotion to Associate Professor: Teaching 30%, Research 50%, Service and Collaboration
	20%.
	For Promotion to Assistant Professor: Teaching 30%, Research 40%, Service and Collaboration
	30%

評 量 項 目 Evaluation Item	權 重分數 Weighted Score
壹、教學	
Teaching	
貳、研究	
Research	
參、服務與合作	
Service and Collaboration	
自 評 總 分 (最高上限 100 分)	
Total Score (maximum 100 points):	

備註:教學、服務與合作之計分以取得現職後最近三年內為準,研究之計分以取得現職後為準, 各項分數之計算,請依據本系教師升等標準評分,分數四捨五入採計至小數點第二位,且 各項實得分數之總和,不得超過100分。實際列舉之項目以現職內為主,提升等者應檢附 各項佐證資料,並依序標示排序清楚。每項目不得重複認列,如未附佐證資料,則該項目 不予給分。

Notes:

Teaching and service scores are based on the past three years; research scores are based on the entire employment period. Scores must follow the department's promotion standards and should be rounded to two decimal places. Total scores must not exceed 100 points. Supporting documents must be attached for each item and listed clearly. Items without supporting documents will not be scored.

自評者簽名:

Self-assessor's Signature: